Please read this information before the examination starts.

- You should answer question from Section 1 and question from Section 2.
- If you have previously submitted coursework, your examination is 40 minutes long and you do do Section 3.
- If you have not previously submitted coursework, you should also answer questions from Section 3. Your examination is 60 minutes long.
- Answer each section on a separate piece of paper.
- Handwriting and presentation are important.

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SECTION 1: INTERPRETING THE OLD TESTAMENT

a

A. God, Human Nature and Covenant

The Creation Accounts

1. (a) What does stewardship mean? (2)

   (b) Describe what was created in the Garden of Eden. (6)

   (c) Explain how the two Creation Accounts are similar. (6)

   (d) 'We do not need to look after the world anymore.' Do you agree? Give reasons to support your answer. (7)

The Exodus and Passover

2. (a) What does Exodus mean? (2)

   (b) Describe what God said the people of Israel should do to avoid the tenth plague. (6)

   (c) Explain why the Passover was so important. (6)

   (d) 'There are times when it is right to kill.' Do you agree? Give reasons to support your answer. (7)

B. Leaders and Prophets of the Old Testament

Nathan

3. (a) What is justice? (2)

   (b) Describe Nathan's message to King David. (6)

   (c) Explain what this story teaches about the role of a prophet. (6)

   (d) 'Today's world leaders need prophets.' Do you agree? Give reasons to support your answer. (7)

Elijah

4. (a) Who was Baal? (2)

   (b) Briefly outline the contest on Mount Carmel. (6)

   (c) Explain what the stories of Elijah teach about God. (6)

   (d) 'The death penalty should still be used for appalling crimes.' Do you agree? Give reasons to support your answer. (7)

(Total marks for this section: 21)

1. (a) What is a parable? (2)

(b) Describe the conversation which led to Jesus telling the parable of the Good Samaritan. (6)

(c) Explain the teaching of the parable of the Good Samaritan. (6)

(d) 'The Good Samaritan got it wrong: people need to learn to help themselves.' Do you agree? Give reasons to support your answer. (7)

2. (a) What is sacrifice? (2)

(b) Outline the conversation which Jesus had with the Rich Young Man. (6)

(c) Explain Jesus' teachings about the dangers of wealth. (6)

(d) 'Money is the root of all evil.' Do you agree? Give reasons to support your answer. (7)

3. (a) What does messiah mean? (2)

(b) Describe the events leading to the birth of Jesus. (6)

(c) Explain what this story teaches about who Jesus was. (6)

(d) 'We should not always help the weakest members of society first.' Do you agree? Give reasons to support your answer. (7)

4. (a) What is a disciple? (2)

(b) Describe Jesus' calling of the disciples. (6)

(c) Explain what this story teaches about sin and being a follower of Jesus. (6)

(d) 'There have never been any truly Christian people.' Do you agree? Give reasons to support your answer. (7)

(Total marks for this section: 21)

SECTION 3: WORLD RELIGIONS AND CONTEMPORARY ISSUES

a

A. ContemporaryIssues

1. Outline Cicely Sanders' work in the hospice movement. (6)
2. Outline how and why Martin Luther King opposed racism. (6)
3. Explain why deliberately killing an innocent human being is considered to be morally wrong. (6)
4. Outline Christian teaching on the treatment of animals. (6)
5. Outline the moral reasons for the use of prison to punish people. (6)

B. Christianity

6. Describe and explain the importance of the Bible for Christians. (6)
7. Describe what Christians believe about sin and forgiveness. (6)
8. Describe what happens at a believer's baptism. (6)
9. Describe the key features of a typical Anglican or Roman Catholic church building. (6)
10. Describe and explain the importance of Advent and Christmas for Christians. (6)

C. Judaism

11. Outline the life of Moses. (6)
12. Outline the Jewish teaching about God. (6)
13. Describe and explain the purpose of the tefillin and tallit. (6)
14. Describe the rituals which take place when a Jewish person dies. (6)
15. Describe what happens either at the festival of Pesach or Hanukkah. (6)

16. Describe Muhammad's call. (6)

17. Describe how Muslims show respect for the Qur'an. (6)

18. Describe Muslim belief in judgement and life after death. (6)

19. Outline what happens on the Hajj pilgrimage. (6)

20. Describe Muslim belief and practice on marriage. (6)

E.

21. Explain briefly the importance of the Bhagavad Gita for Hindus. (6)

22. Outline what Hindus believe about Brahman and Atman. (6)

23. Describe traditional Hindu teaching on the four castes (or varnas). (6)

24. Describe the characteristics of Shiva. (6)

25. Outline Hindu teaching about old age and death. (6)

26. Describe the Three Universal Truths. (6)

27. Explain the Buddhist teaching on karma. (6)

28. Outline the main features of either Zen or Tibetan Buddhism. (6)

29. Explain why some Buddhists meditate using Buddha images. (6)

30. Outline Buddhist teaching on work (right livelihood) and the environment. (6)

G.

31. Describe some of Guru Nanak's teachings. (6)

32. Outline the key events from the life of Guru Gobind Rai (Singh). (6)

33. Explain what the Rahit Maryada is. (6)

34. What is the Mul Mantra? (6)

35. Describe Sikh worship (diwan). (6)

(Total marks for this section: 18)

(Total marks: 60, or 42 if you have submitted coursework)